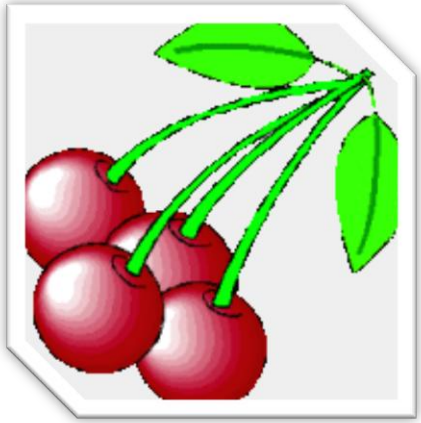
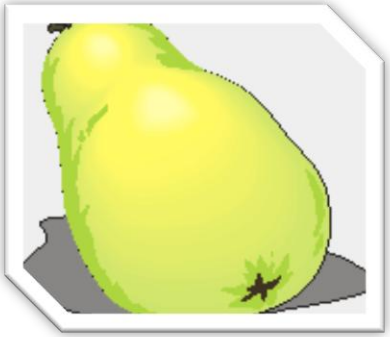
tomalete

Tissages & créations GD



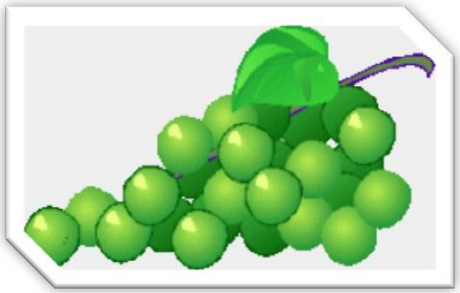
cerilises

Tissages & créations GD



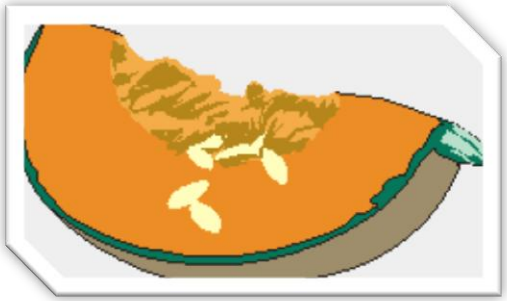
poirire

Tissages & créations GD



raisinche

Tissages & créations GD



lonmelon

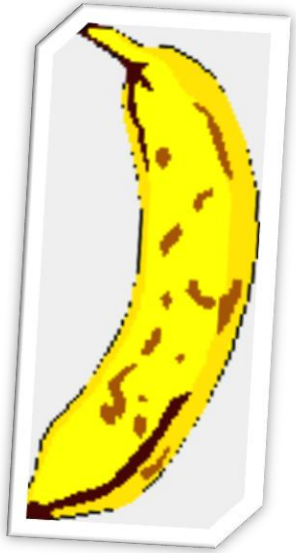
Tissages & créations GD

pommame

Tissages & créations GD

fraisises

Tissages & créations GD



banalane

Tissages & créations GD

chouleur

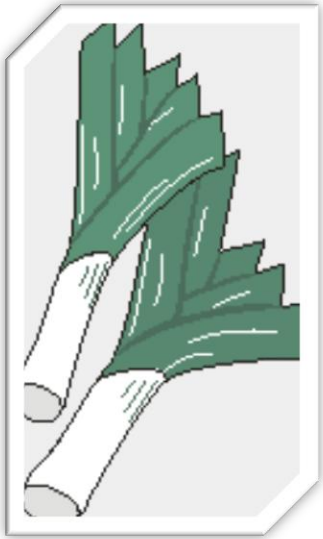
Tissages & créations GD

brocololi

Tissages & créations GD

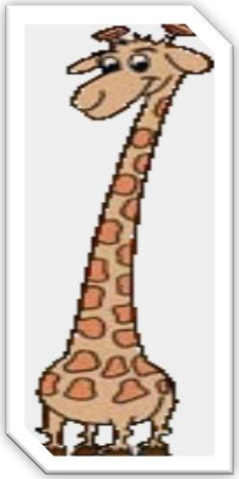
carotvites

Tissages & créations GD



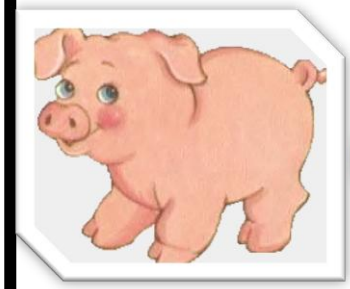
poitoureau

Tissages & créations GD



giforafe

Tissages & créations GD



cochonche

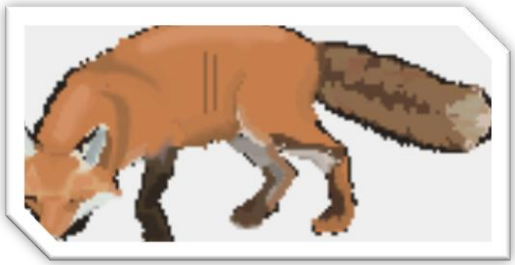
Tissages & créations GD

hiboute

Tissages & créations GD

chèsivre

Tissages & créations GD



renardrou

Tissages & créations GD

pouveau

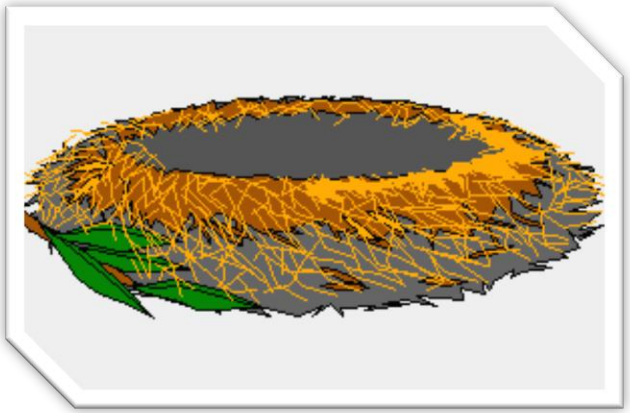
Tissages & créations GD

moutonte

Tissages & créations GD

kotcoq

Tissages & créations GD



bunid

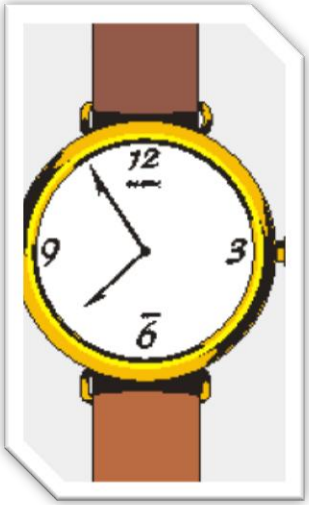
Tissages & créations GD

bagegue

Tissages & créations GD

pormite

Tissages & créations GD



moncretre

Tissages & créations GD

châpoteau

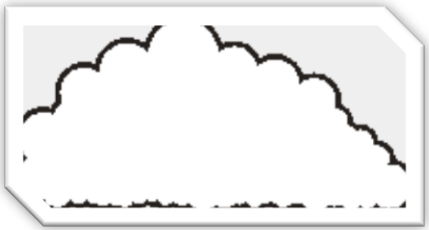
Tissages & créations GD

numoulin

Tissages & créations GD

mémaison

Tissages & créations GD



nuamage

Tissages & créations GD

pantente

Tissages & créations GD

cubespe

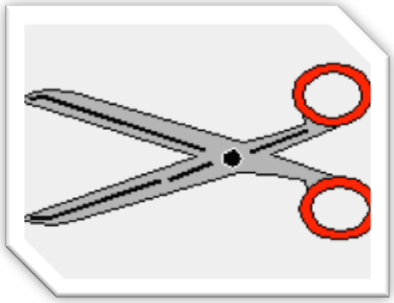
Tissages & créations GD

satrousse

Tissages & créations GD

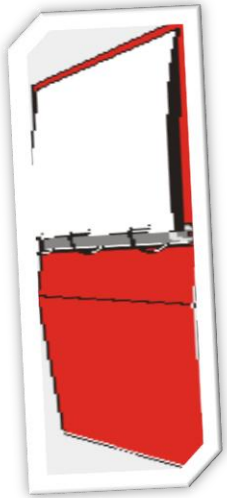
chaisise

Tissages & créations GD



sociseaux

Tissages & créations GD



claspeseur

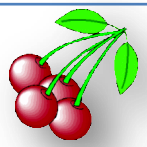
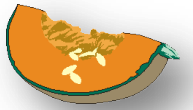
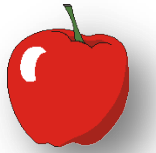
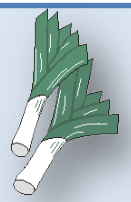
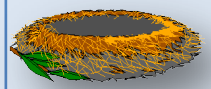
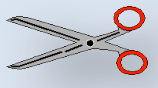
Tissages & créations GD

avionne

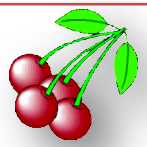
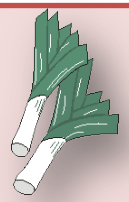
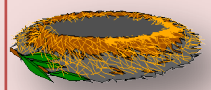
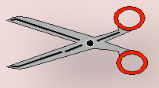
Tissages & créations GD

gacamion

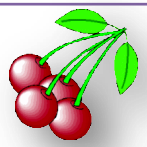
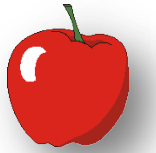
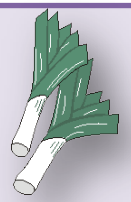
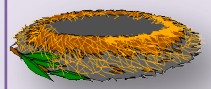
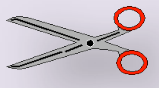
Tissages & créations GD

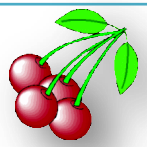
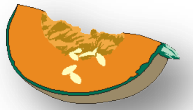
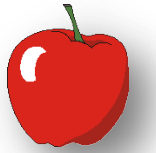
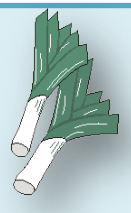
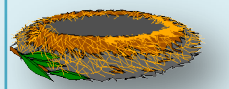
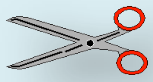
Tissages & créations GD

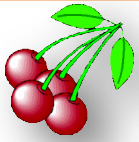
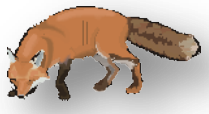
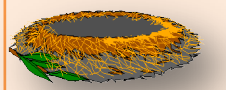
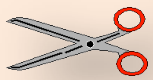
Tissages & créations GD

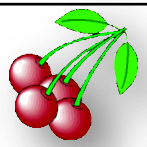
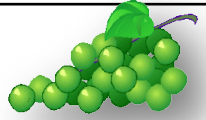
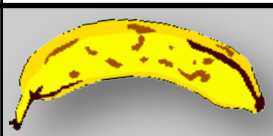
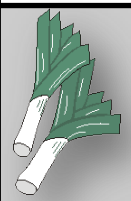
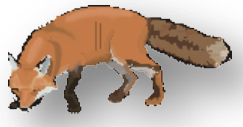
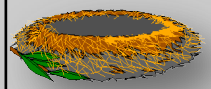
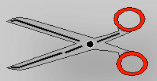
Tissages & créations GD

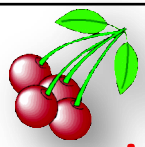
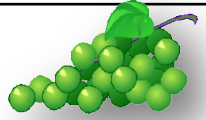
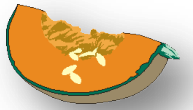
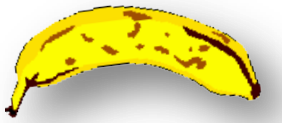
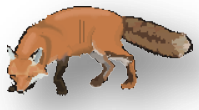
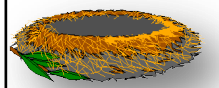
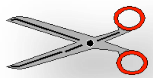
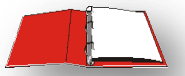
Tissages & créations GD

Tissages & créations GD

Tissages & créations GD

tomate	 cerises	poire	 raisin	 melon	pomme
fraises	 banane	chou	brocoli	carottes	poireau
girafe	cochon	hibou	chèvre	 renard	veau
mouton	coq	 nid	bague	porte	montre
château	moulin	maison	nuage	tente	cubes
trousse	chaise	 ciseaux	 classeur	avion	camion

Tissages & créations GD

L'intruse

36 étiquettes (grand format afin de permettre une utilisation collective)
6 fiches pour un atelier
La fiche correction

Utilisation collective :

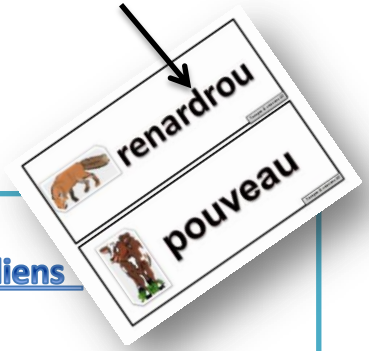
Placer une étiquette au tableau les élèves retrouve le mot et l'écrivent sur l'ardoise .
Un enfant vient barrer ensuite la syllabe intruse au tableau et écrit le mot correctement au-dessous , il explique son choix.

Utilisation pour un groupe de 6 élèves :

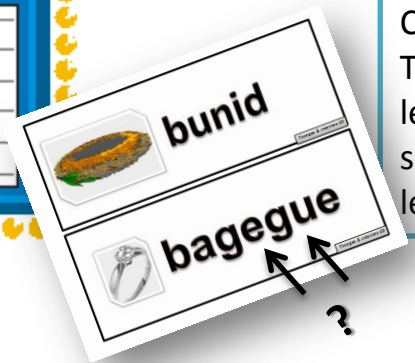
Les étiquettes sont retournées à l'envers , chacun son tour tire une étiquette et doit écrire sur sa fiche plastifiée le mot puis il replace l'étiquette à l'envers dans le tas.
Celui qui termine le premier une ligne ou une colonne a gagné .

Utilisation individuelle :

Pour consolider la notion de syllabe ou de mot.



Évaluer une information , trouver ce qui ne va pas . Se questionner.



Mise en place de constructions de liens

- Grammaire et orthographe:

Comprendre ce qu'est un mot.
Travail sur les syllabes , le découpage syllabique , les lettres doubles ,les sons complexes , les confusions de sons , les lettres muettes (*renard /renarde* le genre), le nombre (fraises , carottes , cerises , cubes ,ciseaux).